



**Student
Leadership
Services** Inc.

Sparking Ideas To Spread Your Message...

Chapter Activities

Please refer to the "Sparking Ideas To Spread Your Message" SLS Poster for more ideas.
www.slsToday.org

A Lock-In is an all night party. This means you will need to have enough activities for the students to keep occupied and enough rooms for all the activities to be held in. The gym could be the main room with food and beverages, music playing and a dance floor, or just the hang out area. You could have a movie room, game room, maybe henna tattooist. Have activities that will make students want to attend. If people choose to sleep there, then there should be two designated rooms (one for boys and the other for girls) so people can rest in there if they want to and there should be a chaperone to each room. You could also have a theme for the lock-in, like pajama party. Everyone wears their pajamas (appropriate ones). During planning and coordinating, someone will need to be working on: decorations, finding a DJ, advertising, and snacks and beverages. During the event, someone will need to be at the front manning the money box and taking tickets; there should be at least one chaperone in each activity room and a few in the main room; members should be walking around making sure everything is going well; a couple people should be at the snack and beverage table; as well as someone needs to assist the DJ. Try to get a couple speakers to come and talk to everyone about healthy decisions, perhaps an officer or paramedic.

Who: When inviting students/peers make sure you don't oversell tickets, only sell enough that can be accommodated. Everyone should have a job in planning and implementing the event. (For example, make posters, flyers, announcements, newsletter articles, PSA's, etc.)

What: Think of a fun theme and try to relate to spreading the message of making healthy choices. Make a list of all materials you would need (i.e. decorations, music, chairs, beverages, etc.). Make fliers, posters, and announcements so everyone will know about the lock-in and will be interested in buying tickets.

Where: When choosing a location for the lock-in, you need to have one that will accommodate enough people, perhaps your school gym. Make sure to get permission well in advance. Check the date with other things on the school calendar to make sure you are not overlapping with other school, community or state events.

When: Host one during an awareness month so you can plan other activities throughout the week that lead up to the lock-in.

Why: Know why you are doing this event. Is it to teach your peers that there are many ways to have fun without the use of alcohol or drugs, to raise money for your chapter, raise awareness, or recruit members, or all of these objectives.

How: Make it the event that no one will want to miss. Perhaps try and get a special guest to come and visit.



Things Needed:

- Beverages and snacks; i.e. water, juice, Chex Mix, granola bars, hot dogs/hamburgers.
- Music and equipment (if having a DJ, they usually bring their own).
- Money box with change for admission.
- Chaperones (ask teachers and parents).
- Games Decorations: streamers, lights, posters, etc.
- Announcements and posters to let students know about events: poster board, markers, etc.
- If having during the winter, you will need a place to put coats and boots.
- Permission from Principal.

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A Dance is a great activity to raise money for your chapter and to spread the message that alcohol and drugs are not needed to have a good time. Themes are especially fun because it gives everyone a chance to show their creativeness. You could do an 80's theme, pajama theme, Hawaiian theme, etc. You will need decorations, an admission fee, DJ, and snacks available. To save money, have someone in your chapter, or a friend, be the DJ. Someone will need to be working on decorations, finding a DJ, advertising, and snacks and beverages. During the event there should be chaperones out in the halls and inside the dance area; members should be covering door charge and tickets; there should be a couple at the snack and beverage table; and someone will need to be assisting the DJ.

Once you have decided on a theme, you will need to explain what to wear and what to expect. On posters and fliers, explain the type of costume wear, for example, if the theme is 80's then tell them: big hair, neon color clothing, white washed jeans, etc. For decorations, look for old posters of Madonna, brightly colored streamers, and don't forget the music from the 80's. Provide food such as: pizza, chips, and candy that was popular in the 80's (i.e. ring pops).

Who: When inviting students/peers make sure you don't oversell tickets, only sell enough that the room can accommodate. Everyone should have a job in planning and implementing the event.

What: Think of a fun theme and try to relate to spreading the message of making healthy choices. Make a list of all materials you would need (i.e. decorations, music, chairs, beverages, etc.). Make fliers, posters, and announcements so everyone will know about the dance and will buy tickets.

Where: When choosing a location for the dance, you need to have one that will accommodate enough people, perhaps your school gym. Make sure to get permission well in advance.

When: Perhaps have during an awareness month so you can plan other activities throughout the week that lead up to the dance.

Why: Know why you are doing this event. Is it to teach your peers that there are many ways to have fun without the use of alcohol or drugs, to raise money for your chapter, or both?

How: Sell the dance, so people will want to attend it. Make it the dance that they don't want to miss (other than Prom). Tell them about all the fun activities, or try to get a special guest to attend.



Things Needed:

- Beverages and snacks; i.e. water, juice, Chex Mix, granola bars.
- Music and equipment (if having a DJ, they usually bring their own).
- Money box with change for admission.
- Chaperones (ask teachers and parents).
- Decorations: streamers, lights, posters, etc.
- Announcements and posters to let students know about events: poster board, markers, etc.
- If having during the winter, you will need a place to put coats and boots.
- Permission from Principal.

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Ice Cream Socials are great for everyone to get together before summer break. Invite the eighth graders so they can meet some upper classman and help them with the transition from middle school to high school. It will give them a chance to see what high school events are like and may even get a mentor out of it. This is a good way to recruit new members to the chapter. If you want to raise money you could charge for the bowl and spoon, but all you can eat ice cream is free. This is also a nice time for the lower classman to say goodbye to the seniors who will be graduating.

Recruiting new members is important because the more members you have the bigger change you can make. By inviting the eighth graders and telling them what you do in your chapter, you are already making a difference in the world.

Who: Invite peers and possibly upcoming freshman (eighth graders). Make sure everyone has a specific and defined role in the planning and implementation of the event.

What: Your chapter will need permission to have an ice cream social at school. You will need tables, a lot of ice cream, toppings, bowls, spoons and napkins. Are you going to have a message to pass out to everyone attending? Are you going to charge a fee? Need to make fliers, posters, and announcements so everyone will hear about it.

Where: You need to have the social in an appropriate area. The courtyard of your school, or somewhere outside on school property. Make sure to ask for permission before promoting to others. Find out maximum number of guests for the area.

When: The best time to have an ice cream social is at the end of the school year (spring) when it is warmer outside. Can have it indoors during the colder weather as well.

Why: Brings everyone together! Also, if eighth graders are invited, it is a good way to recruit new chapter members and it will help make the transition to high school easier for them.

How: How will you spread the message? How will you get material for the event? Go to local businesses to see if you can get supplies, food and anything else donated.



Things Needed:

- About 6 buckets of ice cream: chocolate, vanilla, and strawberry (need more if expecting a lot).
- Paper bowls, plastic spoons, and paper napkins.
- Ice cream scoopers and small buckets of water to rinse scoopers off.
- Money box with change (if charging).
- Toppings for the ice cream: syrup, sprinkles, cherries.
- Tables and table cloths.
- Announcements and posters to let students know about events: poster board, markers, etc.
- Permission from Principal.

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Don't be A "Dum-Dum" is good for sending the message out to be smart and not use drugs. During lunch, pass out dum-dum suckers with a message on it that says, "Don't be dum-dum, stay away from drugs!" These can be done with other candy with different messages (i.e. for winter holidays you could pass out mini candy canes with a message to have a safe holiday). Other phrases that could be used are, "Don't be a dum-dum, where your seatbelt!" Kudos is another item to that could be passed out with notes. Messages for that could be, "Kudos for you for staying drug free!"

Who: Chapter members pass out dum-dums with attached note.

What: Need dum-dums, notes made and tied to dum-dums.

Where: Pass them out in your classes and in the halls.

When: Before class starts, walking to your next class, and especially during lunch.

Why: Sends message to peers and others that doing drugs is a "dum-dum" idea.

How: Purchase the dum-dums or try to get them donated. Print out notes and tie to suckers with ribbon.



Things Needed:

- 600 dum-dums, or whichever item you choose to pass out (Depending on how big your school is).
- 600 messages to tie to the dum-dums, etc.
- Ribbon to tie all the messages.
- Scissors.
- Bags to hold the items in.

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Grim Reaper day (sometimes referred to as White-Out Day) is to educate people on the number of individuals that lose their lives each day to drinking and driving. Most Grim Reaper events last for one full school day. Find statistics online to get an accurate count of how many lives were lost due to drinking and driving, it could be statewide or nationwide. Ask friends to participate and be the “victims” along with chapter members. Every 15 minutes someone removes one person from class. These students that are removed are tagged in some way such as wearing a special shirt, having their faces painted white, or wearing a black arm band. After being tagged, the students return to class and are instructed not to speak for the rest of the day. At the end of the day, the student body gathers in an assembly and is informed about the number of people that die each day due to drinking and driving. Those students that were tagged throughout the day stand on stage to show just how large and diverse that number is and to make it more dramatic, each student could read an obituary of someone killed by a drinking and driving crash. This event could be a week long event by having grim reaper day on a Friday, and then on Monday through Thursday have small events that relate to saving lives. Permission from the Principal is needed and teachers need to be aware of the event and what students will be participating.

Who: Chapter members need to be planning and coordinating. Friends and chapter members will be “victims.” Choose a member to be the Grim Reaper. Each chapter member should have at least one job.

What: Face paint, give t-shirts, or black arm bands (depending how you choose to show students as “dead”) for students being pulled by Grim Reaper. Fliers, posters, and announcements should be made, list statistics relating to event. Need permission from the principal to do event (if it’s ok to pull people out of class and have an assembly). Let teachers know about event beforehand and ask for their support.

Where: Choose a location for the assembly where everyone can fit, i.e. the school gym.

When: Choose a day that is appropriate, perhaps during alcohol awareness month (April).

Why: It is a more surreal experience for people to see when there is a visual aspect for them. It really gets the message across.

How: Make sure the students chosen from class are informed about what they will be doing and have agreed to do it. How will you get the material needed for the event?



Things Needed:

- Face Paint, Special T-shirts, or Black arm bands depending which you choose to use.
- Permission from Principal and teachers.
- List of students participating, the time they will become a “victim,” and where they will be at that time.
- Announcements and posters to let students know about events: poster board, markers, etc.
- True stories to read during assembly.
- Schedule of when to take students out of class and when they will return.
- Grim Reaper costume.

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Handprint Mural is a fun to plan for everyone to show their pledge to not drink and drive. You must have permission from the Principal to do this event. Choose a big, flat, and visible wall in school that you could have everyone who pledges, put their handprint on it. Paint that wall white with primer paint. Title it at the top and put the date on it, so it is known why students put their handprints on the wall. Make sure you paint the wall and title it a few days before you do the handprints, it needs time to dry. At the beginning of the week, let everyone at school know about the pledge wall. Those that choose to pledge may put their handprint on the wall and sign it. To make it easier, have paper pledges for them to sign, then you will have an estimate of how many people are participating. Pass them out to the classrooms and then let the students know where to drop them off at. During a certain time, have those students pledging, come down and paint their handprint on the wall and sign it. For this event, after you have received permission to proceed with it, a few people will have to go pick up the supplies needed, a couple students will need to prepare the wall by painting it and putting up the title, and a few passing out the pledges to classrooms for people to sign. The members should be the first to put their handprints up and sign it. For the rest of the students who signed pledges, the chapter should split up into groups of two or three and take a stack of the pledges. The groups will have their specific time and will call down the students they have in their stack of pledges.

Who: This event involves your chapter and the whole school.

What: Material will be needed. Water-based paint would be the best for this event. Fliers, posters, and announcements need to be out a week prior to the event so everyone is aware of it.

Where: It should be on a visible wall in school so everyone can see it. The wall should have a title, for example "Hands Off Drugs."

When: It should be done during school, when you know students are available. Perhaps during lunch and after school, students and faculty could come down on their own. Another way is to send out pledges for students to sign. Then during class, a few could be called down at a time to paint their hands on the wall.

Why: This lets everyone show their commitment to driving safety and personal responsibility.

How: You will need to purchase paint or get it donated.



Things Needed:

- Permission from Principal.
- 1 gallon of primer paint (depending on the size of the wall).
- 3-4 colors (possibly schools colors), 1 quart each, of water-based paint.
- 1 quart of black paint for title and date.
- Roller brushes for primer paint, sponge brushes for hands.
- Permanent marker to write names.
- Paint remover for hands.
- Tarp (goes on floor).
- Paper pledges to pass out.
- Announcements and posters to let students know about events: poster board, markers, etc.

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Red Ribbons on Lockers is something small and easy to do with a big message. Red Ribbon Campaign is a well known way of spreading the message to not drink and drive. One thing you could do is to put the red ribbons on everyone's locker at school. Before school, all the chapter members come in and help put the ribbons up. Since teachers don't have lockers, you could put the red ribbons in their mailboxes. This gives everyone the message to not drink and drive. In the morning make an announcement explaining to everyone what the red ribbon symbolizes and why you gave them out to each individual. A few people should be in charge of getting enough ribbons and tape for every locker.

Who: Chapter Members should all be involved and be there early to help put ribbons up.

What: Need Red Ribbons to put on each locker. Plan a way to attach the ribbon, provide tape if necessary.

Where: It will be at your school on the students' locker. Plan for every locker, even the locker rooms. Encourage everyone to put the red ribbons on their car after the awareness week is over.

When: Red Ribbon Week, Homecoming Week, and Prom Week are all good examples of when students need to be reminded about safe driving

Why: This projects lets your peers know that you care and reminds them they need to drive safe and responsibly

How: Find a local business to donate the ribbons or fundraise for the ribbons.



Things Needed:

- Red Ribbons.
- Tape.

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Talent Show is fun for everyone to get involved and will help raise money for your chapter. There is a lot of planning and coordination for a talent show. You will need to get permission from the Principal, acts found, program setup, and advertisement for the show. Someone will need to be in charge of the acts, stage setup, advertising and getting sign-ups. During the talent show there will need to be a lot of help behind the curtain such as: preparing the next act, opening and closing the curtains, and setting up the stage; the MCs will also need to be prepared and know what they are doing; and finally the lights and music will need to be managed. Advertise the talent show a month before by making announcements for everyone to hear, and posters and fliers for everyone to see, there won't be a show unless there are acts to be seen. Create a sign up sheet with so many slots and tell everyone who wants to be in it they may sign up. Make sure they give a brief description of what each act will be doing to make sure it is appropriate. You could also make it a competitive talent show and find a few people to be a panel of judges, perhaps a few teachers, so there can be a winner at the end. The top three acts could win a pizza party for lunch one day. A couple people from your chapter will need to MC the event; announce the acts, thank everyone for coming, etc. To raise money set a reasonable cover charge at the door for entry (which will also pay for the pizza party if you choose to have winners). To raise more money, you could have a mini rehearsal show during school (before lunch) where a few students could purchase tickets and watch half the show and participants can practice for the big show. Those tickets would be half the price, since the whole show is not being seen. You could even ask your buddy school and/or other chapters in the area to help with the event by doing an act or helping with the behind the scene jobs.

Who: Any students enrolled in the school can sign up and participate. Chapter members need jobs of planning and implementing event, but can also participate with a talent.

What: Make fliers, posters, and announcements to spread the word. Give enough time in advance so everyone has time to prepare (at least 30-45 days). Your chapter might even want to put a little act together that pertains to your message of healthy choices.

Where: Try to reserve the auditorium at your school or the gym.

When: A good time might be before the holiday break or right after the holiday break

Why: Fun way to bring everyone together and have a good time. Also a good way to raise money for your chapter.

How: Get permission from the principal. Also, get people excited about participating with the talent show. Cover the area with banners, posters, etc. with the positive messages. Display chapter projects to publicize chapter success and recruit new members.



Things Needed:

- Permission from Principal.
- Decorations: posters, lights, background board, etc.
- Tickets to sell.
- Announcements and posters to let students know about events: poster board, markers, etc.
- Acts.
- Script for MCs.

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A **Carnation Sale** is good to have for Valentine's Day. The week leading up to Valentine's Day, sell carnations with notes (for the buyer to fill out) at lunch for students to buy for others. Then on Valentine's Day the carnations are delivered to the students they were purchased for. Your chapter could make messages about making healthy choices and attach them to the flowers, as well. Fundraisers such as this can be switched to suit the holiday or to sell whatever you want. Instead of Carnations, you could do Crush pop, or candy grams. Or, you could sell flowers for Mother's Day, candy canes for winter holidays, Spook O' Grams for Halloween, etc. Once sales are done and it's time to pass the items out, you will need to go to the office to find out where the student is to deliver their gift. Members should take turns at lunch each day, selling the carnations. Once sales are over, someone will need to get the list of where each student receiving a carnation is located during the day, a couple will need to pick up the flowers, then everyone should help sort and tie the messages onto the flowers.

Who: Chapter members take turns during lunch taking carnation orders.

What: Make fliers, posters, and announcements so students are aware of the event. Prepare sheets to record orders, payments, hotels, who ordered, who delivered, etc.

Where: Set up near the lunchroom where it is convenient for everyone to find.

When: Begin selling a week prior to Valentine's Day (or the holiday you are doing) so there is enough time for students to buy the flowers. Sell during lunch when everyone has a free period.

Why: Fun way to raise money and spread your message to others.

How: Make arrangements with local flower shop ahead of time; they might even donate some or all of the flowers. Arrange for flower pick up and a refrigerated storage area until the flowers are delivered to recipients.



Things Needed:

- Purchase the flower, or item you are selling, after students have purchased them, that way you don't over buy.
- Paper to write the grams on.
- Form to fill out who the gift goes to (make sure you get the full name and grade they are in).
- Writing utensils.
- Money box with change.

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Floats are great because they represent the group of people that made it and sends a message to everyone. For the next parade in your city, be a part of it and make a float. This takes a lot of time, coordination, and planning. Include as many chapter members as possible to ride on it; walk with it and cheer for it. You'll want to decorate the float to represent your chapter and the goal you have set for your chapter. You will need to have a flat bed to build it on and pull it. You will also need a larger car and someone to drive it (preferably an adult). Then during the parade, every chapter member should walk/sit on float if possible. During the planning and coordinating of the event, a few should get the material needed to make the float, someone should find a flatbed to build the float on, and everyone should help put the float together.

Who: Every chapter member should help with the float. The idea should be one that everyone agrees on and collaborates to develop.

What: Make a list of everything you will need for the float. Might want to research how to make a float and display it if no one in your chapter has done it before.

Where: Find a location where everyone can meet to work on it and where it doesn't have to be moved a lot.

When: Give yourselves enough time to finish the float properly before the parade. Also, you want to finish early so if there are changes that need to be fixed, you have enough time.

Why: Great way to spread chapter message. Brings everyone together to work on it.

How: Ask local businesses for donations to help you build the float. Ask for supplies or a monetary donation. Be sure to display businesses/sponsor names.



Things Needed:

- Permission to be in parade.
- Flat bed and car to pull it.
- Sketch/idea of what your float will look like.
- Paint, paper, scissors, card board, wood, glue, and any other material you need for your design.

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16 Birthdays should always be celebrated. It is when you are finally legal to drive. Get a list from the school office of every student's birthday or create a list from chapter members and then have students sign up. For everyone turning 16, decorate the locker on the student's birthday before school. Decorate it with cards, streamers, balloons, etc. The message of driving safe and responsible should be included. Then chose a day of the month (the first, middle, or last day) and have a cake for everyone who turned 16 that month. During lunch (or a different time), they can come down and get a slice of cake. For all the summer birthdays, celebrate them at the end of the school year in June.

A few will need to be in charge of getting decorations for locker and someone will need to be in charge of the cake (pick it up the night before).

Who: Chapter members can take turns going in early to decorate lockers.

What: Balloons and other decorations will be needed for lockers. A cake will be needed for each month.

Where: Decorations will be on the student's locker. The cake in the cafeteria or a classroom that is available.

When: Choose a day like the first, middle, or last day of the month. You could have the cake after school, lunch time, or during homeroom (free period).

Why: Students are turning 16 so they are legal to drive. It is nice to celebrate that and also to remind them to be safe and responsible drivers. It is a great way to let everyone know that the chapter cares about everyone. It is positive, effective and excellent P.R.

How: Go to store and stock up on birthday decorations (or try to get them donated). Go to local bakery and see what you can do about saving money for buying a cake each month. Your school chef, a student or parent, grandparent may be able to bake this.



Things Needed:

- Balloons.
- Streamers.
- Tape and scissors.
- Cards (could make them).
- Cake for each month.

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Dance Marathon is a fun and healthy way to raise money for your chapter. You can invite chapters from other schools, your buddy chapter, etc. A DJ and MC will be needed throughout the whole event. The marathon could be done one of two ways. The first way is everyone participating dances the whole 12 hours (with breaks every hour). The second way is students choose how many hours they think they can dance for, they can dance then rest some and dance some more, but they'll have to keep track. Before the event, jobs that should be covered are decorations, finding a DJ, advertising, and snacks and beverages. During the event, someone will need to be assisting the DJ, a couple people and the food/beverage table, someone at the door taking money and tickets, there will need to be a MC or two, and a couple people and a pledge table.

Students participating in the marathon, collect pledge donations from people they know. If you are choosing the first way, the donations could be made in however much the donators wants to give. If you are choosing the second way then the pledges are sold by so much money for each hour. So, if someone were to sell a pledge for \$1 an hour and they danced the whole 12 hours, then the donators would give them \$12 (collected after the marathon) and so on. Bathroom/snack breaks and meal breaks will need to be scheduled. When students arrive to the marathon, they hand in their pledge sheet. When they dance they go to the table to record the time they started and when they finished.

Who: Your chapter, other local chapters, buddy school, and/or anyone else who would like to participate.

What: Will need to get a DJ and MC for the event, beverages and food, and many decorations.

Where: Ask permission to have it in your school gym. There should be enough room. A local dance studio or dance club may be willing to "host" the event and provide prizes if you publicize the studio on all P.R. and advertising pieces.

When: The event lasts 12 hours so you might want to have it on a Saturday. You could start early Saturday morning and go all day. You could also make it an all night event and go from Friday night to Saturday morning.

Why: Great way to raise money for your chapter and spread the message of safe and healthy choices. It can also help build chapter relationships and regional friendships with other chapters.

How: Get permission from your principal to hold the event. Find local business that will donate items/location/prizes/scholarships for event.



Things Needed:

- A time clock.
- MC (2).
- DJ.
- Participants.
- Beverages, snack type foods, a meal (deli sandwiches), etc.
- Pledges for people to record donations.
- Decorations for the gym.
- Chairs for people to rest.

Project Notebook Planning

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- I. Project Description

- II. Project Information/Research

- III. Project Calendars

- IV. Tasks (Project) Planner
 - Task Breakdowns
 - Weekly Task Lists

- V. Project Evaluations

- VI. Project Improvement Plan

If you need additional help planning this project:

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Coin Drive is a fun and great way to raise money for your chapter. Set up milk jugs in each homeroom. Label the jugs so you know which one belongs to which teacher and room. Ask students to put their extra change in the container and try to fill it. At the end of the week, the change for each homeroom's jug is counted. The homeroom with the most money wins a pizza party the following Monday. You might want to collect the jugs at the end of each homeroom so the teacher doesn't have to worry about it and in case they fill up quickly, you can empty them out. To count the change, most banks have coin counting machines, and if you are a member of the bank then it is usually free to use. To get the milk jugs, everyone will need to start collecting them. You can also make an announcement for students to bring some in. Each member should be in charge of certain rooms, so there won't be any confusion. Write up a schedule so everyone has a copy of it.

Who: Chapter members will monitor jugs and teachers can lock up at night.

What: Milk Jugs can be used for containers for each room. Each jug will have the room number on it and the teacher's name, as well as a safety message or two on it. At the end of the week, take them to a coin collector machine and tally them up.

Where: Jugs should be in every homeroom

When: Begin the drive on a Monday and end it on a Friday. Make sure to publicize it two weeks in advance.

Why: It really helps the chapter raise money for later events, a community service project or SLS chapter student scholarship.

How: Use some of the coin money to purchase the pizzas for the winning homeroom.



Things Needed:

- One milk jug for every homeroom.
- A label for each milk jug.
- Signs, posters, and announcements explaining what the jugs are for.
- Pizza for the winning homeroom.
- Permission from the Principal.

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Mock Car Crash is a great way to show what could happen if you are involved with a drinking and driving crash. It is a dramatization of what would happen if you or someone else was drinking and driving. This project requires a lot of planning and it is helpful to collaborate with other organizations and community services, such as police department, fire department, and paramedics. You could even ask for the drama club to help with the acting. For planning and coordination, a few should be contacting the police dept., fire dept., and the local paramedics for assistance; someone should be contacting a junk yard about two junk cars (police dept. might be able to help with that so ask them first); someone should be talking to the Principal, asking permission and telling what will be happening; someone should be getting the materials needed together (i.e. makeup); write up announcements and scripts for assembly. During the event, there will need to be “victims,” “drunk drivers,” and a couple people speaking on the microphone.

The scenario of the crash involves two cars and a number of passengers. Those being the drivers and passengers (victims) can put makeup on to make wounds and wear old clothes in case they get damaged. Borrow two junk cars from a junk yard and set them up as though they crashed into each other. For the victims and drivers, you could have numerous situations. There could be a bunch of drunken teenagers; a distraught parent, child in shock, and drunk driver; etc. To make it more dramatic (make sure you repeat that it is a “mock” event), over the loud speaker have a sound clip of people talking then two cars getting in a crash and then ask everyone to report to the gym. When the students arrive, the cars and victims are already in place. This will make for a very dramatic effect. Have a chapter member tell stories of recent driving drunk crashes and/or statistics to the students while the crash scene(s) are going on.

Who: All chapter members will contribute to the work of this event. Contact the local police department, fire department, and paramedics for help.

What: You will need to contact a junk yard about the two junk cars, get makeup for wounds. You need permission from the principal to do the event.

Where: If it is possible, have it in the school gym or on the sports field with bleachers for observers so everyone can fit in and see it at the same time.

When: The best time to do this is right before Prom. Remind students to be safe and responsible especially when operating a vehicle.

Why: Prom is an exciting time and many people are out on the road. You want to stress to everyone how the slightest risk could ruin many lives.

How: Get as many involved as possible so this event is one to remember. Ask chapters from other schools for help and invite some of the students to attend the assembly as well. You could even call the local news station to have them cover the event.

Important: *Follow-up with processing is very valuable with this event. Prepare a few discussion questions for a chapter member to facilitate in each homeroom. You can also distribute a “journal” page to all observers and ask them to anonymously record their thoughts/reactions for 2-3 minutes immediately following the event. Do not include names on the journal, collect all of them and make an event journal for your school newspaper, website, and blog with an article about the event. Send the journal and story to all participating service organizations (police, fire, etc.) and corporate sponsors with letter of appreciation.*



Things Needed:

- Permission from Principal.
- Help from local police dept., fire dept., and/or local paramedics.
- Makeup for wounds and old clothes that can get dirty.
- Two junk cars (preferably smashed up to look like they were just in an accident).
- Statistics and stories about drinking and driving.
- Location (gym if possible).

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